**План-конспект урокa для 7 класca ( учебник: Л. Биркун)**

**Theme:** Sports.

**Objectives:**

-to develop students’ communicative and writing skills, train them in reading and listening comprehension; to revise sports and games;

-to develop students’ thinking, creative imagination; interactive communication;

-to develop students’ interest in sport, to play some games;

- to develop interest in sport and healthy lifestyle;

-to learn a song of the famous rock-group.

**Equipment:** презентація Power Point , cards, pictures on the topic “Sport”, a textbook “Our English 7”

**PROCEDURE**

**І. Підготовка до сприйняття іншомовного матеріалу**

**1. Introduction**

**T:** Good morning, my dear children. I am very glad and happy to see all of you today. Today we are going to speak about… So, can you guess what we would be talking about at the lesson? Look at the screen. Let’s open the words. You are quite right! It’s sports. Today we’ll talk about different kinds of sports and games and some facts from the history of Olympic Games.(Cлайди 1-2)

2. **Check on Homework (sl. 3 )**

**T:** As I remember your hometask for today was to read about some kinds of sports.

1. What kinds of sports have you read about in this exercise?

2. What do you know about SQASH ?

So let’s play the game “Guess the word”

**3. Warming-up**

**T:**  Sport is fun and it is so good for your health. There are many kinds of

sports. You may open your vocabularies or books on page 79. Let’s continue the cluster model SPORTS. (Cлайд 5)

**4. Game-time** (Cлайд 6)

*Your task is to mime (show) one of the kinds of sports using materials from ex.1, p.81.*

T: Guess! What is it?

**ІІ. Основна частина уроку**

1. **Introduction of grammar.** Слайди 4-6

**T:** We use the verbs **play**, **do** and **go** with sports and activities. Here is the information you need to know to use them correctly:

## play

**Play** is used with ball sports or competitive games where we play against another person:

*'How often do you play tennis?'* - tennis is a ball sport.  
*'I play billiards with my friends on Friday night.'* - billiards is a competitive game. We play to win.  
*'I don't like playing computer games.'* - computer games are competitive so we use **play**.

## go

**Go** is used with activities that end **-ing**. We **go** somewhere to do something:

*‘I go fishing on Sunday.'  
‘Do you go skiing this winter?'  
'She said she went swimming.'*

## do

**Do** is used for a recreational activity or an individual sport that you do in a gym and do not use a ball:

*'I heard that you do karate.'* - karate is an individual activity that you do in a gym.  
*'I do crossword puzzles in my free time.'* - crossword puzzles are not competitive.

1. **Do, play and go exercise (** **Слайди 11-13)**

**T:** Complete the following sentences using appropriate forms of do, go or play.

1. **Dialogues .** **Слайд 14**

**T:** And now image that you are a reporter and you want to interview about favourite kind of sports. Let`s start, please.

So, what sports do you do? (учащиеся отвечают на вопрос, используя необходимый глагол *play, go, do*). And now work in pairs: ask each other and answer.

**4. Work with new vocabulary.** **Слайд 15-16**

**T:** You know some sports you can do, some you can play and the other you can go. Choose one sticker and divide into teams according to the words: do, play, go. The task of your team is to write as many sports and games as you know.(Додаток 1)

1. **Reading:( Слайд 17)ex. 3, p. 82**

**T:** Read an article. What kind of sports competition is it about?

1. **Listening: We Are The Champions - Queen**

**IІІ. заключна частина уроку**

**Summing up: My favourite kind of sports (watching videopresentation)**

1. **Hometask. Cлайд 18**

**T: Make a project “My favourite kind of sports”.**